



Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Institute of Arts
Semester- 4 (M.A)

Subject: Indian Political Thinker- II - MATPS14516

Type of course: Major

Prerequisite:

This course requires prior knowledge of Indian history, politics, and society, including colonialism and independence. Familiarity with the evolution of Indian political thought from ancient sources like Dharma Shastra and Kautilya to modern thinkers such as Ram Rammohan Rai, Swami Vivekananda, and Rabindranath Tagore is essential.

Rationale:

This course examines Indian reform, nationalism, and cultural thought through key leaders, movements, and debates. It promotes critical analysis of their influence on modern society, emphasizing democracy, social justice, and diversity. Students gain insights into India's evolving identity, fostering analytical thinking, cultural awareness, and a nuanced understanding of its social and political landscape.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P	C	Theory Marks		Practical Marks		CA	
				ESE	MSE	V	P	ALA	
4	0	0	4	60	30	10	0	50	150

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE-End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.

4 Credits * 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component.

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Course Content:

Unit	Course content	Hrs	% Weightage
1	Reform, Nationalism, and Cultural Thought <ul style="list-style-type: none"> Swami Vivekananda Rabindranath Tagore Sri Aurobindo Bal Gangadhar Tilak Pandita Ramabai 	15	25 %
2	Foundations of Indian Democracy and Swaraj <ul style="list-style-type: none"> M.K. Gandhi Jawaharlal Nehru Muhammad Iqbal M. N. Roy 	15	25 %
3	Social Justice and Emancipatory Politics <ul style="list-style-type: none"> Dr. B. R. Ambedkar: Periyar E. V. Ramasamy Jaya Prakash Narayan Ram Manohar Lohia 	15	25 %
4	Alternative and Conservative Political Thought <ul style="list-style-type: none"> V. D. Savarkar Deendayal Upadhyaya Contemporary Debates in Indian Political Thought Post-Colonialism, Subaltern Studies and Feminist Critiques 	15	25 %

Suggested Specification table with Marks (Theory): 100

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	40 %	40%	-	-	20%	-

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Mock Parliament or Policy Making: Students have to act out a parliamentary debate on social justice reforms, playing roles of leaders and stakeholders to practice making policies. Then, they upload their reports to the GMIU portal.	10
2	Documentary or Film Analysis: Students have to watch documentaries on Indian reform leaders, then discuss or reflect on media portrayal of historical narratives and submit a written reflection to the GMIU web portal.	10
3	Historical Newspaper Project: Students have to create a newspaper' from the perspective of a particular era or leader, reporting on events, opinions, and debates of that time, integrating research and creative writing. Once finished, they must submit their creations to the GMIU web portal.	10
4	Philosophical Chairs: Students have to participate in a 'philosophical chairs' activity by moving to sides based on their opinions on statements like 'Social Justice can be achieved solely through political reform.' They then debate and submit their insight reports on the GMIU web portal.	10
5	Analysis of journal articles Students find journal articles for reflect on how leaders and movements relate to current societal issues and critical thinking and they analyze and then submit reports on the GMIU web portal.	10
Total		50



Course Outcome:

After learning the course the students should be able to:	
CO1	Understand the contributions of Swami Vivekananda, Rabindranath Tagore, Sri Aurobindo, Bal Gangadhar Tilak, and Pandita Ramabai to Indian reform movements, nationalism, and cultural thought.
CO2	Comprehend the ideas of M.K. Gandhi, Jawaharlal Nehru, Muhammad Iqbal, and M.N. Roy regarding the foundations of Indian democracy and the concept of Swaraj.
CO3	Develop insights into how their ideas and movements have influenced contemporary social justice initiatives and policies in India.
CO4	Evaluate contemporary debates in Indian political thought, including Post-Colonialism, Subaltern Studies, and Feminist Critiques.

Instructional Method:

The course delivery method will depend upon the requirement of content and the needs of students.

The teacher, in addition to conventional teaching methods by black board, may also use any tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in the laboratory.

Reference Books:

- [1] पाटीदार, राहोड, અને શાહ, આર. (2018)., 'ભારતીય રાજકીય વિચારધારા: પંડિત દિનદયાલ ઉપાધ્યાયથી પ્રધાનમંત્રીઓ સુધી', ટ્રાઇબલ પ્રેસ, અમદાવાદ
- [2] પટેલ, બી.એમ. (2017)., 'ભારતના રાજકીય વિચારો અને દાર્શનિક મૂલ્યો', રાજકીય પ્રકાશન, અમદાવાદ
- [3] શર્મા, અર્જુન સિંહ. (2015)., 'ભારતીય રાજનીતિક વિચારક: ઇતિહાસ ઓફ વિમર્શ', રાજકીય પ્રકાશન, નई दिल्ली
- [4] મિશ્રા, દીપક કુમાર. (2019)., 'ભારતીય રાજનીતિ ઓફ વિચારધારા', શિક્ષણાલય પ્રકાશન, નई दिल्ली
- [5] Chakrabarty, B. (2000)., 'Political Thought and Political History in India', Oxford University Press, New Delhi

